



## We the People – 8<sup>th</sup> Grade Indiana Academic Standards

	8 <sup>th</sup> Grade U.S. History Standards	8 <sup>th</sup> Grade Social Studies Literacy Standards
<b>Unit One: What were the Founders' basic ideas about government?</b>		
<b>Lesson 1:</b> What were the British colonies in America like in the 1770s?	8.1.1, 8.4.1, 8.4.10	8.LH.1.1, 8.LH.2.1, 8.LH.2.2, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Lesson 2:</b> Why do we need government?	8.2.1	8.LH.1.1, 8.LH.2.1, 8.LH.2.2, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Lesson 3:</b> What is republican government?	8.2.1	8.LH.1.1, 8.LH.2.1, 8.LH.2.2, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Lesson 4:</b> What is constitutional government?	8.2.1	8.LH.1.1, 8.LH.2.1, 8.LH.2.2, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Lesson 5:</b> How can we organize government to prevent the abuse of power?	8.2.1, 8.2.2	8.LH.1.1, 8.LH.2.1, 8.LH.2.2, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Unit Two: What shaped the Founders' thinking about government?</b>		
<b>Lesson 6:</b> How did constitutional government develop in Great Britain?	8.2.1	8.LH.1.1, 8.LH.2.1, 8.LH.2.2, 8.LH.2.3, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Lesson 7:</b> What experiences led to the American Revolution?	8.1.4, 8.1.5, 8.1.10, 8.2.1, 8.4.1	8.LH.1.1, 8.LH.2.3, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Lesson 8:</b> What basic ideas about government are in the Declaration of Independence?	8.1.5, 8.1.10, 8.2.1	8.LH.1.1, 8.LH.2.1, 8.LH.2.2, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Lesson 9:</b> What happened during the American Revolution? How did the government function?	8.1.5, 8.1.10	8.LH.1.1, 8.LH.2.3, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Lesson 10:</b> How did the states govern themselves after the Revolution?	8.1.5, 8.1.6, 8.1.10, 8.2.1	8.LH.1.1, 8.LH.2.1, 8.LH.2.2, 8.LH.2.3, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Lesson 11:</b> How did the Articles of Confederation organize the first national government?	8.1.5, 8.1.10, 8.3.1, 8.4.1	8.LH.1.1, 8.LH.2.3, 8.LH.3.1, 8.LH.3.2, 8.LH.4.1, 8.LH.5.1

**Unit Three: What happened at the Philadelphia Convention?**

<b>Lesson 12:</b> Who attended the Philadelphia Convention? How was it organized?	8.1.6, 8.1.10, 8.2.1, 8.2.2	8.LH.1.1, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Lesson 13:</b> How did the Framers resolve the conflict about representation in Congress?	8.1.6, 8.1.10, 8.2.1, 8.2.2, 8.3.1, 8.3.2, 8.3.6	8.LH.1.1, 8.LH.3.1, 8.LH.3.2, 8.LH.4.1, 8.LH.5.1
<b>Lesson 14:</b> How did the Framers resolve the conflict between the Northern and Southern states?	8.1.6, 8.1.10, 8.1.11, 8.4.1, 8.4.10	8.LH.1.1, 8.LH.2.1, 8.LH.2.2, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Lesson 15:</b> How did the Framers resolve the conflict about the powers of the legislative branch?	8.1.6, 8.1.10, 8.2.1, 8.2.2, 8.2.4, 8.4.3, 8.LH.1.1	8.LH.1.1, 8.LH.2.1, 8.LH.2.2, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Lesson 16:</b> How much power should be given to the executive and judicial branches?	8.1.6, 8.1.10, 8.2.1, 8.2.2	8.LH.1.1, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1

**Unit Four: How was the Constitution used to establish our government?**

<b>Lesson 17:</b> How did the Constitution create a federal system of government?	8.2.1, 8.2.4, 8.2.5, 8.4.3	8.LH.1.1, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Lesson 18:</b> How did the people approve the new Constitution?	8.1.6, 8.1.10, 8.2.1, 8.2.2	8.LH.1.1, 8.LH.2.3, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Lesson 19:</b> How did Congress organize the new government?	8.1.7, 8.2.2, 8.2.8	8.LH.1.1, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Lesson 20:</b> How did political parties develop?	8.1.8, 8.4.7	8.LH.1.1, 8.LH.2.3, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Lesson 21:</b> How does the U.S. Supreme Court use the power of judicial review?	8.1.8, 8.1.13	8.LH.1.1, 8.LH.2.3, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Lesson 22:</b> How does the U.S. Supreme Court determine the meaning of the words in the Constitution?	8.2.1, 8.2.2	8.LH.1.1, 8.LH.2.1, 8.LH.2.2, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1

**Unit Five: How does the Constitution protect our basic rights?**

<b>Lesson 23:</b> How does the Constitution protect freedom of expression?	8.2.6, 8.2.8, 8.2.9	8.LH.1.1, 8.LH.2.1, 8.LH.2.2, 8.LH.2.3, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Lesson 24:</b> How does the Constitution protect freedom of religion?	8.2.1, 8.2.6, 8.2.10	8.LH.1.1, 8.LH.2.3, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Lesson 25:</b> How has the right to vote expanded since the Constitution was adopted?	8.1.21, 8.1.23, 8.1.27, 8.2.6, 8.2.8	8.LH.1.1, 8.LH.2.3, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Lesson 26:</b> How does the Constitution safeguard the right to equal protection of the law?	8.1.21, 8.1.23, 8.1.27, 8.2.7	8.LH.1.1, 8.LH.2.1, 8.LH.2.2, 8.LH.2.3, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Lesson 27:</b> How does the Constitution protect the right to due process of the law?	8.2.1, 8.2.10	8.LH.1.1, 8.LH.2.1, 8.LH.2.2, 8.LH.2.3, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1

**Unit Six: What are the responsibilities of citizens?**

<b>Lesson 28:</b> What is the relationship of the United States to other nations in the world?	8.4.8	8.LH.1.1, 8.LH.2.1, 8.LH.2.2, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Lesson 29:</b> What are the rights and responsibilities of citizenship?	8.1.23, 8.2.6	8.LH.1.1, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Lesson 30:</b> How might citizens participate in civic affairs?	8.2.7, 8.2.8, 8.2.9	8.LH.1.1, 8.LH.2.3, 8.LH.3.1, 8.LH.3.2, 8.LH.5.1
<b>Culminating Activity</b>		
<b>Simulated Congressional Hearing</b>	8.1.28, 8.1.29, 8.1.30, 8.2.1, 8.2.2, 8.2.3, 8.2.4, 8.2.5, 8.2.6, 8.2.7, 8.2.8, 8.2.9, 8.2.10	8.LH.1.1, 8.LH.1.2, 8.LH.2.1, 8.LH.2.2, 8.LH.5.1, 8.LH.5.2, 8.LH.6.1, 8.LH.6.2, 8.LH.7.1, 8.LH.7.2, 8.LH.7.3